



Dear Parents,

Thank you for considering Saint Andrew's Academy for the education of your son. Tuition for one year, which includes the boarding fee, is \$15,000. Although we have to operate within a budget, we believe that education is not a commodity that can be bought and sold. Please do not let financial difficulties prevent you from applying – our first consideration is the character of the applicant, not the family's ability to pay full tuition. If your son would be a good fit for the school, we will consider tuition aid based on financial need on an individual level.

We require students and parents to understand and value the educational approach of Saint Andrew's Academy, and consider the applicant's willingness to attend a prerequisite to acceptance.

Parents must apply with the intention to send their son to Saint Andrew's Academy for the entirety of high school, and students must come with the understanding that they are in it for the "long-haul." Freedom comes with commitment – freedom to invest in friendships, and to fully enter into, and enjoy, the life of the Academy.

Experience has shown that boys who come to "try it out for a year," or who have the option to leave if they so decide, often struggle more with homesickness, and frequently perceive challenges and difficulties as a sign that "this is not for me," instead of an opportunity for growth.

As a faculty, we work to promote the spiritual, physical, and intellectual growth of not only individual students, but also of each class as a whole. Friendship, trust, and shared experience is the bedrock on which a strong class is built – and these things require time, commitment, and stability.

Although it is important for a parent to consider the inclinations, personality, desires, interests, and abilities of their son when making the decision on where to send their son to school, the responsibility of this decision ultimately falls upon the parents. A young man simply does not have the foresight, experience, or grace of state to always know what is best for him in this regard.

Of course, a parent may choose not to re-enroll their son if they decide Saint Andrew's is not best for their son, or a student may not be invited back if they are a negative influence, or due to lack of dedication.

In short, when a young man arrives at the school, he should come with the confidence that he is where God wants him to be – manifest by the decision of his parents. He should come understanding that he will be here till he graduates - ready to face challenges and difficulties, but also eager to experience the joy that will be the fruit of entering wholeheartedly into the life of Saint Andrew's Academy.

Lastly, our efforts to form and educate young men are most fruitful when our vision is shared by parents. With this in mind, as part of the application process, we require parents to read the following books – they are truly excellent and very relevant to our mission at Saint Andrew's.

Restoration of Christian Culture by John Senior: <https://tinyurl.com/mctbnp7k>

Leaving Boyhood Behind by Jason Craig: <https://tinyurl.com/yt6fk5y6>

Digital Safety Guide: <https://angeluspress.org/products/digital-safety-guide>



We strongly encourage parents who are considering submitting an application to schedule a visit with their son at some point during the preceding Academic year.

To apply, please print and mail the completed application and the required attachments to:

Saint Andrew's Academy
P.O. Box 213
Verona, KY, 41092

Be sure to send:

1. ☐ Completed application (11 Pages)
2. ☐ Photocopies of Baptismal and Confirmation Certificates
3. ☐ Letter of recommendation from a priest who knows your son
4. ☐ Letter of recommendation from a recent teacher
5. ☐ School records from 7th & 8th grade
6. ☐ A photo of the applicant



Applicant

Name: _____ Date of birth: _____

First / Middle / Last

Home address: _____, _____, _____, _____
Address City State Zip

Home telephone: (____) ____ - _____ Grade applying for: _____

Applicant lives with: ☐ Both parents ☐ Mother ☐ Father ☐ Guardian

Guardian (if applicable): _____
Name (first / last) Relationship to applicant

Brothers: _____ Sisters: _____
older younger older younger

Father

Name: _____ Living: ☐ Yes ☐ No
First / Middle / Last

Phone: (____) ____ - _____ Email: _____

Employer: _____ Occupation: _____

Mother

Name: _____ Living: ☐ Yes ☐ No
First / Middle / Last

Phone: (____) ____ - _____ Email: _____

Employer: _____ Occupation: _____

Emergency Contact (other than parent / guardian)

Name: _____ Relationship: _____
Name (first / last) (to applicant)

Phone: (____) ____ - _____ Email: _____



Sacramental History (Please include copies of Baptismal and Confirmation certificates)

Baptism:	_____	_____	_____
	Parish	City	State
First Communion:	_____	_____	_____
	Parish	City	State
Confirmation:	_____	_____	_____
	Parish	City	State

Educational History

Home school: _____
(For which grades, ex: 5th & 6th)

Private school: _____
(For which grades, ex: 5th & 6th)

Public school: _____
(For which grades, ex: 5th & 6th)

Approximate grade average of applicant's most recent school year: _____

Briefly describe your son's strengths and weaknesses in regards to school / academics.



Personal History

Do you allow your son to own a smartphone? ☐ Yes ☐ No

Do you allow your son to access the internet without supervision? ☐ Yes ☐ No

Has your son been exposed to pornography? ☐ Yes ☐ No

Has your son been a victim or perpetrator of physical or sexual abuse?

Physical abuse: ☐ Victim ☐ Perpetrator ☐ No Sexual abuse: ☐ Victim ☐ Perpetrator ☐ No

Describe your sons use of technology (cell phone, video games, television, youtube, etc).

Does your son have any behavioral or disciplinary problems at home or school? Please describe any issues related to suspensions, expulsions, drugs / alcohol, or arrests.

[illegible]



Medical information

Is your son presently covered under a health insurance or cost sharing policy? ☐ Yes ☐ No
(required for attendance)

Currently prescribed medications

Physical disabilities

Psychological or behavioral disorder (such as depression, hyperactivity, A.D.H.D., etc.)

Learning or social disability (such as dyslexia, Asperger syndrome, autism, etc.)



Itemization of Charges

The itemization below represents all the charges that will be required.

- Tuition/Room and Board.....\$15,000
- Personal expenses.....see below

Personal Expense Fund

We ask that parents establish a personal expense fund for their sons in the form of a debit card or prepaid credit card. We ask that you allow your son to have an allowance of no more than \$20 per week. Typical allowances are \$5 or \$10 per week.

Payment Plans

Payment may be made semi-annually, or monthly over a 9-month period on a date selected by you.

Late and Non-payment Policy

If a payment has not been received within 30 days of the due date, and arrangements have not been made with the Headmaster, the student may be dismissed from the Academy.

No student will be admitted to a new academic year until the previous year's charges have been paid in full.

Participation in School Activities

All students are expected to participate in all elements of the life of the Academy, including academics and study, prayer, physical education, school trips, farm-work, organized recreation, etc.

Withdrawal / Expulsion Policy

If a student is withdrawn or expelled from the academy, the tuition fee will be adjusted based on the percentage of the year attended, and a \$1,500 fee will be incurred. This policy is necessary because we only enroll a certain number of students. Those applicants whom we were forced to turn away for want of space will have made other arrangements for the year by the time of such withdrawals. The Academy must operate on a budget, and each student is accepted with the expectation that he will complete the school year.

Prospective Financial Commitment

I understand that I will be asked to enter into a financial agreement with Saint Andrew's Academy, and (check one)

☐ I will pay in full

☐ I will be requesting a tuition discount

I (We) hereby certify that the information given in this application is accurate.

Parent/Guardian Signature

Parent/Guardian Signature

Date

Saint Andrew's Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



Applicant Essays

In your own handwriting, explain why you would like to attend Saint Andrew's Academy.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Choose either your favorite book or song, and explain why it is your favorite.

Describe someone you admire, and what it is that you admire about them. This can be someone you know, a saint, a character from a book, or a person in history.



What do you most look forward to at Saint Andrew's Academy?

What difficulties or challenges do you foresee encountering at Saint Andrew's Academy?



Teacher Recommendation

Name: _____ Phone: (____) ____ - _____

Name of applicant: _____

Dear Sir or Madam,

A teacher's recommendation is an essential part in the consideration of a young man applying to Saint Andrew's Academy. We will be grateful for your remarks and insight into the character of the applicant. Please mail this completed form to the address below.

How long have you known the applicant? _____ years.

Do you feel you know him well? ☐ Yes ☐ No

Briefly describe the applicant's academic ability.

Strong subjects:

Weak subjects:

Do you think the applicant will do well at Saint Andrew's Academy?

Please describe the applicant's character, and any strengths and weaknesses that may help us in our assessment of him. We appreciate your insight into any potential areas of difficulty, such as dishonesty, disrespect, academic under-achievement, bullying, etc...

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.